

	Monday	Tuesday	Wednesday	Thursday
A N A L O G I E S	<p>An analogy shows a relationship between 2 things. You have to decide how they are related, and then solve the puzzle by applying that same relationship.</p> <p>taco: Mexican :: pasta : _____</p>	<p>tennis ball: sphere:: cereal box: _____</p>	<p>monkeys: climb::kangaroos: _____</p>	<p>snake : slither ::bird: _____</p>
F L I A G N U G R U A A T G I E V E	<p>In your own words, tell what these idioms really mean.</p> <p>“Burn rubber!” yelled the coach. _____</p>	<p>My mom asked, “Are you pulling my leg?” _____</p>	<p>Hold your horses! _____</p>	<p>That test was a piece of cake! _____</p>
P R E P O S I T I O N S	<p>Circle the prepositions in each sentence, and underline the prepositional phrases. Be aware that some sentences may have more than one. Then, write whether each sentence is simple, compound, or complex.</p> <p>During the party, a kid hid underneath the kitchen table.</p>	<p>Behind Buford Academy, there is a track inside the fence.</p>	<p>After school, the kids had soccer practice at the field.</p>	<p>A quiet, gray mouse scurried past the cat and into the hole quickly.</p>
I N F E R E N C E S	<p>An inference is a reasonable conclusion based on evidence. Read each sentence and make an inference.</p> <p>Today is a special day for Beth. She has invited her best friends to come over for the day. They will have pizza and a pretty cake. Then, Beth will open gifts. What is special about today?</p>	<p>Janice looked down at her blue dress. She felt beautiful! She and the others stood in the chapel foyer. They listened to the music until they heard their cue. Holding her flowers, she walked down the aisle. Where was Janice?</p>	<p>When I got to school this morning, all of the teachers were hurrying to get us ready to leave. The teachers are checking their lists and making sure that they have everything we need for the day. As we board the buses, I wonder if we will see any tigers today. Where are the students going?</p>	<p>The night sky was aglow with beautiful colors! The “booms” were quickly followed with “Oohs!” and “Ahs!” I was thankful that I had worn a heavy coat because the night air was quite chilly! What day was it?</p>
S P E L L I N G	<p>Each sentence needs one form of <u>each</u> homophone to be added:</p> <p>to/too/two their/there/they're _____rabbits hopped into _____hole in the ground.</p>	<p>When will _____mother be home so they can come _____ my party?</p>	<p>_____going _____celebrate _____holidays this year, Christmas and Hanukah.</p>	<p>“ _____ are a lot of Christmas presents under my tree each year _____!” exclaimed Mrs. Poole.</p>