

	Monday	Tuesday	Wednesday	Thursday
H O M O P H O N E S	<p>These are tricky, but you can remember by thinking:</p> <p><i>piece</i> = like a piece of pie <i>peace</i> = calm</p> <p><b>“I want some _____ in this classroom,” insisted the teacher.</b></p>	<p><b>That _____ of writing needs to be revised.</b></p>	<p>The United Nations is an organization that works together to promote world _____.</p>	<p><b>May I borrow a _____ of paper?</b></p>
I N T E R J E C T I O N S	<p>Insert an <b>interjection that makes sense</b> in each sentence. You <b>MUST</b> use 4 different interjections!</p> <p>_____ I wish you would have warned me about the spider web!</p>	<p>_____, that kitten is so cute.</p>	<p>Do you smell those cookies baking in the oven? _____</p>	<p>_____! I forgot that I had homework last night!</p>
S P E L L I N G	<p>Spelling Rules: When adding suffixes to the end of a word, sometimes you must <b>drop the “e”</b> and add <b>-ing, -able, or -er</b></p> <p>For example: save; saving; saver</p> <p><b>Add -ing and -er to each of these words. Spell them correctly.</b></p> <p>write _____</p>	<p><b>Add -ing and -er to each of these words. Spell them correctly.</b></p> <p>make _____</p> <p>_____</p>	<p><b>Add -ing and -er to each of these words. Spell them correctly.</b></p> <p>change _____</p> <p>_____</p>	<p><b>Add -ing and -er to each of these words. Spell them correctly.</b></p> <p>manage _____</p> <p>_____</p>
T R A N S I T I O N  W O R D S	<p><b>I would like to tell you how to make a peanut butter and jelly sandwich. (1) _____, get 2 pieces of bread. (2) _____, spread peanut butter on one piece. (3) _____, spread jelly on one piece. (4) _____, put both pieces together and enjoy eating.</b></p> <p><u>Choose the best transition word to fit in this sentence (1) from the paragraph:</u></p> <p>a. Next, b. After that, c. Finally, d. First,</p>	<p><u>Choose the best transition word to fit in this sentence (2) from the paragraph:</u></p> <p>a. Next, b. After that, c. Finally, d. First,</p>	<p><u>Choose the best transition word to fit in this sentence (3) from the paragraph:</u></p> <p>a. Next, b. After that, c. Finally, d. First,</p>	<p><u>Choose the best transition word to fit in this sentence (4) from the paragraph:</u></p> <p>a. Next, b. After that, c. Finally, d. First,</p>
A F F I X E S	<p>The prefix <b>dis</b> means <b>not</b> or the <b>opposite of</b>. Here is a list of words that begin with <b>dis-</b></p> <p><b>disagree      disrespectful</b> <b>disobey      disorganized</b> <b>disadvantage      display</b> <b>disappear</b></p> <p><u>Write the best choice from this list in each blank.</u></p> <p>The boy was _____ when he told a girl to “shut up.”</p>	<p>She was _____, so she left her homework on her kitchen counter.</p>	<p>“Why did the liquid _____?” asked the science teacher.</p>	<p>The two friends had to _____ about who they chose to be the leader of the group, for they both had good reasons for their choices.</p>