	Monday	Tuesday	Wednesday	Thursday
Homophones/spelling	These are tricky, but you can remember by thinking: to= toward too= very/many/also two= number word Fill in the correct form in each sentence across.	Are yousleepy to stay up late?	When we walk lunch, be quiet in the hallway.	Her sister said, "I want to go to Six Flags"
	cats were chasing each other.			
Sentence types	Circle the correct type of sentence, and put punctuation at the end. <u>Do you have enough</u> <u>money</u>	<u>Walk in the hallway</u>	<u>The dog bit me</u>	<u>Her brother is in 1st grade</u>
	declarative imperative interrogative exclamatory	declarative imperative interrogative exclamatory	declarative imperative interrogative exclamatory	declarative imperative interrogative exclamatory
Verb tenses (spelling)	For verbs ending with a consonant and the letter y: change y to i and add ed to make them past tense. Make each of these verbs past tense! copy	study	worry	empty
Verb Replacement	Use a thesaurus, WOW book, or other resource to replace these overused verbs with better choices. The dog his	A fast boy ran down the track.	Our teacher, said "You did a great job during the fire drill."	Several students walked to BMS.
Types of verbs	ate food . Use your LA notebook to review the difference between <u>action</u> verbs, <u>helping</u> verbs, and <u>linking</u> verbs. In each sentence, circle the type of verb that is underlined. The monkey <u>ate</u> a banana. action verb helping verb linking verb	She <u>will</u> read the book tomorrow. action verb helping verb linking verb	He <u>is</u> a nice, polite boy. action verb helping verb linking verb	He <u>slept</u> for eight hours. action verb helping verb linking verb

Fifth Grade Weekly Spiral LA homework	LARS # 2 (Language Arts Review Skills)
Name	